

# KEYNOTE SPEAKER

**Dr S Srikanta Swamy**  
Former Additional Director  
Centre for Research  
CHRIST (Deemed to be University)



**CHRIST**  
UNIVERSITY  
DEEMED TO BE UNIVERSITY  
BANGALURU

# RESOURCE PERSONS

**Dr Ganesha Bhatta**  
Former Principal  
M. S. College of Education, Bengaluru

**Dr K Sumita Rao**  
Assistant Professor  
School of Education  
CHRIST (Deemed to be University)

**Dr Greta D'Souza**  
Associate Professor  
School of Education  
CHRIST (Deemed to be University)

Convenor : Dr K Sumita Rao  
Organising Secretary : Dr Jose Cherian, HOD  
Organising Committee : Dr Kennedy Andrew Thomas  
Dr Greta D'Souza  
Dr Prakasha GS  
Dr Jacqueline Kareem  
Dr Pramod Kumar MPM

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## SCHOOL OF EDUCATION

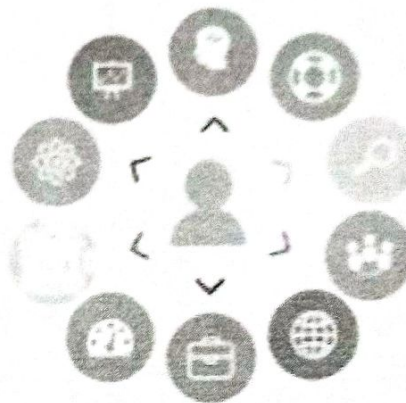
ORGANISES

## STATE LEVEL WORKSHOP

ON

## STUDENT CENTRIC APPROACHES

## TO TEACHING-LEARNING



Date: 22 September 2018

Time: 8.30 am - 5.30 pm

Venue: Room No: 911, IX Floor, Central Block,  
CHRIST (Deemed to be University)

*Cherian*

Head of the Department  
School of Education  
Christ University

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**CHRIST**  
(DEEMED TO BE UNIVERSITY)  
BANGALORE - INDIA

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## CHRIST (Deemed to be University)

CHRIST (Deemed to be University), formerly known as Christ College (Autonomous), was born out of the educational vision of St. Kuriakose Elias Chavara, an educationalist and a social reformer of the nineteenth century. He founded the first indigenous congregation, Carmelites of Mary Immaculate (CMI). Established in July 1969, Christ College became the most preferred educational institution in the city of Bengaluru within the first three decades. From 1990, it initiated path breaking reforms in higher education with the introduction of innovative and modern curricula, insistence on academic discipline, imparting of Holistic Education and the support of creative and dedicated staff. Today, Christ University is rated among the top ten educational institutions of the country. The UGC conferred Autonomy to Christ College (No. F.13-1/2004) on 7 October 2004 and identified it as an institution with Potential for Excellence in 2006. On 22 July 2008 under section 3 of the UGC Act, 1956, the Ministry of Human Resource Development of the Union Government of India vide Notification No. F.9-34/2007-U.3 (A), declared it a Deemed to be University, in the name and style of Christ University.

## SCHOOL OF EDUCATION

The School of Education was established in 2006. It strives to promote high academic standards in education, by creating an optimal and enriching learning environment, fostering ongoing professional and personal development thereby contributing effectively to societal needs. The Department offers a range of programmes in Education:

1. Bachelor of Education
2. Master of Arts in Education
3. Master of Arts in Education Leadership and Management
4. Master of Philosophy in Education
5. Doctor of Philosophy in Education

Value added programmes for overall development are facilitated through Theater in Education, Life Skills Education, Leadership Training & Communication Skills. These programmes encourage students to consider careers and a life mission that integrates educational understanding to life. The School of Education employs innovative programmes to prepare competent and professional teachers and educationists who will contribute significantly to the field of education and the holistic growth of generations to come.

## ABOUT THE WORKSHOP

The role of teachers has shifted from being a subject matter expert who transmits information to acting as a facilitator of student learning in the knowledge society. Current reforms emphasize teachers develop students' capabilities in problem solving, teamwork, and learning to learn, reflective thinking. Teachers and schools exist within these knowledge societies, which require that they be adept at the same skills they are developing in their students. If teachers do not acquire and display this capacity to redefine their skills for the task of teaching, and if they do not model in their own conduct the very qualities flexibility, networking, creativity, innovative thinking that are now key outcomes for students, then the challenge of schooling in the millennium will not be met.

Thus, Innovative Pedagogy as a science and practice has a responsibility to prepare citizens of the knowledge society who are able to be creative, face changes, manage and analyze information, and work with knowledge.

The present workshop on Innovative Pedagogy is an attempt to enable teachers to develop students' capabilities in problem solving, teamwork, and learning to learn, reflective thinking. Worldwide schools and teachers are in various states of reform to adapt their instructional practices and educational systems to be more effective.

## OBJECTIVES OF THE WORKSHOP

- To train new teachers on learner-centered methodologies
- To enable the teachers to develop an insight into co-operative and collaborative techniques
- To enable the teachers to effectively use inquiry model approach of teaching.
- To enable the teachers to effectively use discovery approach of teaching.
- To enable the teachers to use models of teaching in classrooms
- To enable the teachers to engage classroom with application based learning
- To enable the teachers to make the class environment more interactive
- To enable the teachers to make the teaching and learning more activity oriented

## State Level Workshop on Student Centric Approaches to Teaching and Learning

Organized by School of Education on 22/9/2018

*"If we teach the students of today like how we were taught yesterday, we will be robbing them of their tomorrow" - John Dewey*

One day State Level Workshop was organized by the School of Education on '*Student Centric Approaches to Teaching and Learning*' on 22 September 2018. The workshop was extended to the Pre-service and in-service teachers to orient them towards various student centric methods and approaches. Teachers from across Bangalore City, Karnataka state, Chennai and Kerala participated in the same.

The workshop was inaugurated by Dr S. Srikanta Swamy, Dr John Joseph Kennedy, Dean of Humanities and Social Sciences, Dr Jose Cherian, HOD of the School Education.

Dr Jose Cherian welcomed the gathering and emphasized on the paradigm shift in the field of education. He also deliberated that the current process of teaching should focus upon the needs, interests and capabilities of the learner. According to him, teachers should practice different methodologies to cater to the needs of the student centric approach to teaching and learning.

Dean of Humanities and Social Sciences, Dr John Joseph Kennedy set the tone for the workshop through his Inaugural address. He urged the audience to introspect on the needs of the new generation learner. He envisaged that the teachers ought to accept the changes that are to be essentially considered and incorporated in the process of educating the younger generation and must constantly strive to evolve and learn to meet the demands of the teaching- learning process.

He stressed on the fact that the teacher and the learner(s) were co-learners. The role of the teacher had shifted from that of being information provider to guide and facilitator. He highlighted upon the objectives of the workshop which was to prepare the pre-service and the in-service teachers to engage a classroom where the learners are not in a state of matrix. Rather the workshop was to enable the participants towards discovering student- centred approaches that blend theory and practice in the classrooms.

Dr S. Srikanta Swamy, Former Additional Director for the Centre for Research, Christ University, delivered the keynote address. According to him, a balanced and an effective teaching- learning practice is understanding who the learners are, keeping in mind their needs and goals. An effective teacher education programme should have a blend of teaching skills, pedagogical skills, collaborative skills and professional skills. In pre- service teachers should be moulded keeping the student centric approach to teaching and learning.

Dr Swamy discussed the importance of lifelong learning and independent problem solving. He motivated the teachers to practice the principles of constructivist learning theory. Individual differences with regard to learning styles, interests and abilities within learners should be recognized and appreciated. He closed the keynote address by urging teachers to focus on both the theoretical and practical aspects of a concept. The forenoon session after the tea break commenced at 11 AM on Discovery Learning. The session was facilitated by Dr Ganesh Bhatta, Former Principal, MES College of Education, Bengaluru for the Science teachers. He discussed about the learning standards in science at primary levels. Observing the details in surroundings and recognizing the scientific principles in day-to-day happenings, and understanding the significance of a green environment were recognized as the basic learning standards at the primary level. At the secondary level, use of technology to analyse information, ability to recognize contributions made by scientists and the skill to appreciate dignity of

36	1831801	Dipayan Burman	M3	DB
37	1831802	Sabu Abraham	Sabu	Sabu
38	1831803	Sanal Thomas	Sanal	Sanal
39	1831804	Vineet Katti	Vineet	Vineet
40	1831805	Aneesah Abbas		
41	1831806	Angel M Joy	Angel	Angel
42	1831807	Arpita Samanta	Arpita	Arpita
43	1831808	Baljayanti Markey	Baljayanti	Baljayanti
44	1831809	Bincy C B	Bincy	Bincy
45	1831810	D S Varsha	Varsha	Varsha
46	1831811	Firdos Fatima	Firdos	Firdos
47	1831812	Florence Lopez	Florence	Florence
48	1831813	Incilla Jaba Kani	Incilla	Incilla
49	1831814	Jessica Leoni Raj	Jessica	Jessica
50	1831815	Joemy Alexander	Joemy	Joemy
51	1831816	Kerkatta SalimSujata Bhimsen	Kerkatta	Kerkatta
52	1831817	Kumari Sunaina		
53	1831818	Malika Fernandes	Malika	Malika
54	1831819	Mandara L	Mandara	Mandara
55	1831820	Marience Francis Joseph	Marience	Marience
56	1831821	Mary Saranya M	Mary	Mary
57	1831822	Mebil Issac	Mebil	Mebil
58	1831823	Nikitha Merlyn	Nikitha	Nikitha
59	1831824	P Veena	P Veena	P Veena
60	1831825	Preethi C	Preethi	Preethi
61	1831826	Rachael Vincent	Rachael	Rachael
62	1831827	Ritika Mehra	Ritika	Ritika
63	1831828	Rose Mariya Mathew	Rose	Rose
64	1831829	Roshiny B	Roshiny	Roshiny
65	1831830	Ruth Michelle Marak		
66	1831831	S Susan Rose		
67	1831832	Sampriti Ghosal	Sampriti	Sampriti
68	1831833	Sanya Monga		
69	1831834	Seira Sara Thampi	Seira	Seira
70	1831836	Shatabdi Biswas	Shatabdi	Shatabdi
71	1831837	Shweta	Shweta	Shweta
72	1831838	Songbriti Nath	Songbriti	Songbriti
73	1831839	Sony T D	Sony	Sony
74	1831840	Sowmya Antony	Sowmya	Sowmya
75	1831841	Supriya Joice A	Supriya	Supriya
76	1831842	Deepa Kumari	Deepa	Deepa
77	1831843	Zuha Aleem Ghori	Zuha	Zuha
78	1831844	Sarah Verghese	Sarah	Sarah
79	1831845	Niveda Barnabas	Niveda	Niveda
80	1831846	Rajesh Minj	Rajesh	Rajesh
81	1831847	Suprabha s	Suprabha	Suprabha

School of Education  
STATE LEVEL WORKSHOP  
STUDENT CENTRED APPROACHES TO TEACHING-LEARNING  
22<sup>nd</sup> September 2018

Sl.No.	Register No.	Name of the Student	Signature	
			PM	PM
	<b>B.ED A</b>			
1	1831701	Dion Harold Sahni	<i>Dion</i>	<i>Dion</i>
2	1831702	Nitin Mathew	<i>Nitin</i>	<i>Nitin</i>
3	1831703	Saneesh P T	<i>Saneesh</i>	<i>Saneesh</i>
4	1831704	Vinay Kumar	<i>Vinay</i>	<i>Vinay</i>
5	1831705	Alice Miriam Jerusha	<i>Alice M</i>	<i>Alice M</i>
6	1831706	Amrutha B S	<i>Amrutha</i>	<i>Amrutha</i>
7	1831707	Anncee Ashitha	<i>Ashitha</i>	<i>Ashitha</i>
8	1831708	Antara Chakrabarty	<i>Antara</i>	<i>Antara</i>
9	1831709	Anthony Yesu Mary	<i>Anthony</i>	<i>Anthony</i>
10	1831710	Artheeta Sarker	<i>Artheeta</i>	<i>Artheeta</i>
11	1831711	Ashwini M		
12	1831712	Baseera Khanum C	<i>Baseera</i>	<i>Baseera</i>
13	1831713	Bhumika S Gupta	<i>Bhumika</i>	<i>Bhumika</i>
14	1831714	Chinnu Thomas	<i>Chinnu</i>	<i>Chinnu</i>
15	1831715	Christine Sarah Thomas	<i>Christine</i>	<i>Christine</i>
16	1831716	Gurusha Rupani	<i>Gurusha</i>	<i>Gurusha</i>
17	1831717	Jacqueline Elizabeth Joseph	<i>Jacqueline</i>	<i>Jacqueline</i>
18	1831718	Jain Paska Mary	<i>Jain</i>	<i>Jain</i>
19	1831719	Jayamary	<i>Jayamary</i>	<i>Jayamary</i>
20	1831720	Jaya Priscilla	<i>Jaya</i>	<i>Jaya</i>
21	1831721	Kavya M R	<i>Kavya</i>	<i>Kavya</i>
22	1831722	Mala Krishnamurty	<i>Mala</i>	<i>Mala</i>
23	1831723	Poojita P	<i>Poojita</i>	<i>Poojita</i>
24	1831724	Prescilla mamatha	<i>Prescilla</i>	<i>Prescilla</i>
25	1831725	Pritika Brahman		
26	1831726	Priyanka Kumari	<i>Priyanka</i>	<i>Priyanka</i>
27	1831727	Shirley Rebeka	<i>Shirley</i>	<i>Shirley</i>
28	1831728	Samragyie Bose	<i>S Bose</i>	<i>S Bose</i>
29	1831729	Sneha Rose Victoria	<i>Sneha</i>	<i>Sneha</i>
30	1831731	Festin Thomas	<i>Festin</i>	<i>Festin</i>
31	1831732	Angel Mary Joseph	<i>Angel</i>	<i>Angel</i>
32	1831733	Sharon Mathew	<i>Sharon</i>	<i>Sharon</i>
33	1831734	Tincy C J	<i>Tincy</i>	<i>Tincy</i>
34	1831735	Stephen Knebu	<i>Stephen</i>	<i>Stephen</i>
35	1831736	Ann Mariya Jose	<i>Ann</i>	<i>Ann</i>
	<b>B.ED B</b>			

	MA. Ed			
82	1838001	Amala Suresh	<i>Amala Suresh</i>	<i>Amala Suresh</i>
83	1838002	Farheen S Y	<i>Farheen S Y</i>	<i>Farheen S Y</i>
84	1838003	GunaSunderi Sathiya		
85	1838004	Kaunain Seher	<i>Kaunain Seher</i>	<i>Kaunain Seher</i>
86	1838005	Komal Jain	<i>Komal Jain</i>	<i>Komal Jain</i>
87	1838006	Rajvi Trivedi	<i>Rajvi Trivedi</i>	<i>Rajvi Trivedi</i>
88	1838007	Sanjana Rajmohan	<i>Sanjana Rajmohan</i>	<i>Sanjana Rajmohan</i>
89	1838008	Sunayana Iyengar Tyagi	<i>Sunayana Iyengar Tyagi</i>	<i>Sunayana Iyengar Tyagi</i>
90	1838009	Vandhana R	<i>Vandhana R</i>	<i>Vandhana R</i>
91	1838011	Bindu Vadana K	<i>Bindu Vadana K</i>	<i>Bindu Vadana K</i>

3 MAEd.

1737905 IRENE JOHN  
 1737906 LUCKYOMI KACHUJ  
 1737909 PRIYANKA MEHTA  
 1737910 RASKUMARI SUNITA DEVI  
 1737913 STELLA MARIA XAVIER.

<i>Irene John</i>	<i>Irene John</i>
<i>Luckyomi Kachuj</i>	<i>Luckyomi Kachuj</i>
<i>Priyanka Mehta</i>	<i>Priyanka Mehta</i>
<i>Sunita Devi</i>	<i>Sunita Devi</i>
<i>Stella Maria Xavier</i>	<i>Stella Maria Xavier</i>